# Rajarshi Shahu Mahavidyalaya, Latur (Autonomous) Biotechnology

## CHOICE BASED CREDIT SYSTEM (CBCS) SEMESTER PATTERN

(w.e.f. Academic Year 2017-18)



## **SYLLABUS FOR**

M.Sc.I Year(Biotechnology)

## **JUNE -2017**

## Rajarshi Shahu Mahavidyalaya, Latur (Autonomous) Biotechnology

#### 1. Introduction:

Biotechnology is technology based on biology - biotechnology harnesses cellular and biomolecular processes to develop technologies and products that help to improve our lives and health of our planet. Taking into consideration of the importance of Biotechnology Rajarshi Shahu Mahavidyalaya, Latur, have taken an initiative to introduce a new emerging field as a post graduate Programme in biotechnology under the faculty of science. M.Sc. Biotechnology is a Two year post graduate degree program which is started in the academic year 2005-06.

The syllabus was designed according to employability in the field of biotechnology. After designing syllabus, we have taken online feedback on curriculum from the academia and Industry expert. The feedback is analyzed, recommendation is reviewed and necessary changes are made in the syllabus by members of BOS. The board of studies in biotechnology follows the systematic process in design and development of the curriculum. In the design and development of curriculum, the regulation and guidelines of curriculum frame work stipulated by apex bodies such as Parent University and UGC. Faculty members of the department actively participated in syllabus designing, workshop, seminars and conferences. The programme outcome is given in the curriculum display in college website so that students can look for it before taking admission. The learning objectives and course outcome of course are given in the syllabus of respective course and communicated to students on the beginning of course.

#### 2. Title of the Programme: M.Sc. Biotechnology

#### 3. Learning Objectives of the Programme:

The main objective is to create biologically and technologically skilled minds for the understanding theoretical and practical knowledge essential for implementation from LAB to LAND further it will useful to find the solutions of various interacting biological phenomenon. It helps effectively to inculcate scientific temper and social attitude to solve various problems in the field of science.

The member of Board of Studies from various organizations of repute have a strong recommendation for Job oriented syllabus is to be included. Accordingly, the necessary changes has been effectively implemented in Curriculum.

#### 4. Programme Specific outcomes/ Programme Outcomes:

At the end of the program the student will be able to

- Students should be able to integrate basic principles of common analytical techniques of protein molecular structures to engage in hands-on practices for implementation of such techniques to facilitate the development of biopharmaceutical manufacturing
- Students should be able to integrate basic principles of protein chemistry and molecular interactions to engage in hands-on practices to facilitate the development and manufacturing of biopharmaceutical formulations suitable for use as human therapeutics
- Students should be able to integrate basic principles of process units operations of recombinant protein production in hands-on practices for implementation of such techniques to facilitate the development of biopharmaceutical manufacturing
- Students should be able to integrate fundamental concepts of leadership, entrepreneurship and innovation, financial decision making and marketing to business enterprises.
- Students should be able to integrate their didactic and practical knowledge of molecular biotechnology, protein expression, and structural biology to the development of new protein drugs.
- Plan, conduct and write-up a programme of original research Practical skills able to: •
  Plan and execute safely a series of experiments;
- Use laboratory methods to generate data;
- Analyze experimental results and determine their strength and validity; Prepare technical reports;
- Give technical presentations;
- Use the scientific literature effectively;
- Use computational tools and packages. Transferable skills able to:
- Communicate effectively through oral presentations, computer processing and presentations, and written reports;
- Work independently and as part of a team
- Integrate and evaluate information from a variety of sources;
- Use Information and Communications Technology;
- Manage resources and time;
- Learn independently with open-mindedness and critical enquiry;

• Learn effectively for the purpose of continuing professional development.

5. Duration of the Course:	Two years			
6. Eligibility of the Course:	B.Sc. science			
7. Strength of the Students:	40			
8. Fees for Course:	As per University/College rules.			
9. Admission / Selection procedure:	Admission by merit through Registration			
10. Teacher's qualifications:	As per UGC/University/College rules			
11. Standard of Passing:	As per UGC/University/College rules			
12. Nature of question paper with scheme of marking:				
	As per UGC/University/College rules			
13. List of book recommended:	Included in syllabus			
<b>14. Laboratory Equipment's, Instruments, and Measurements etc.:</b> The department of biotechnology has well equipped laboratories with all necessary				
and advance instrumentation facility.				

15. Rules and regulations and ordinance if any: As per UGC/University/College rules16. Course duration: Each theory course is of 45 Contact hours

English

17. Medium of the language:

#### Rajarshi Shahu Mahavidyalaya, Latur (Autonomous) Department of Biotechnology Choice Based Credit System Course Structure of M.Sc. Biotechnology First Year (w.e.f. June 2017)

Code No. Title of the course	Hours/	Marks (	100)	Credits	
COUE NO.	Code No. The of the course	Week	In Sem	End Sem	Creuits
P-CCB-134	Cell Biology and cancer Biology	04	40	60	04
P-BIO-135	Biochemistry	04	40	60	04
P-MIP-136	Microbial Physiology	04	40	60	04
P-BIB-137	Bioinstrumentation and Biostatistics	04	40	60	04
P-LAC-138	Lab Course I (Practical Based on BTT 1.1)	04	20	30	02
P-LAC-139	Lab Course II (Practical Based on BTT 1.2)	04	20	30	02
P-LAC-140	Lab Course III (Practical Based on BTT 1.3)	04	20	30	02
P-LAC-141	Lab Course IV (Practical Based on BTT 1.4)	04	20	30	02
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#### M. Sc. I [Biotechnology] Semester I

#### M.Sc. I [ Biotechnology] Semester II

CodeNo.	Title of the course	Hours/	Marks (100)		Credits
		Week	In Sem	EndSem	Credits
P-MOB-232	Molecular Biology	04	40	60	04
P-IMI-233	Immunology and immunotechniques	04	40	60	04
P-ANB-234	Animal Biotechnology	04	40	60	04
P-BIE-235	BioprocessEngineering	04	40	60	04
P-LAC-236	Lab Course V(Practical Based on BTT 2.1)	04	20	30	04
P-LAC-237	Lab Course VI(Practical Based on BTT 2.2)	04	20	30	02
P-LAC-238	Lab Course VII(Practical Based on BTT 2.3)	04	20	30	02
P-LAC-239	Lab Course VIII (Practical Based on BTT 2.4)	04	20	30	02
P-SEM-240	Seminar	03		50	02
	Total Credits				26

Course Title:Cell and	l Cancer biology	Course Code: P-CCB-134
Marks 100	Hours 45	Credit:04

**Learning Objectives:** Students will understand the structures and purposes of basic components of cells and its reproduction. They will know the communication as well as transportation in cells. It will give an idea about how a cell becomes different from other. This syllabus will also help in understanding the biochemistry and molecular biology of cancer.

#### **Course Outcomes**

- > Describe levels of organization and related functions in plants and animals.
- > Identify the characteristics and basic needs of living organisms and ecosystems.
- > Explain the processes of growth and development in individuals and populations.
- > Design and critically assess the scientific investigations they perform.
- Demonstrate critical thinking skills.

#### Unit I: Structural and functional cell biology

Cell as the basic unit of life, History & Evolution, cell theory, Structural organization of prokaryotes and eukaryotes. Structure and function of Cell organelles, Compartmentalization of higher cells, Structure of model membrane, lipid bilayer and membrane protein diffusion, osmosis, ion channels, active transport, membrane pumps, mechanism of sorting and regulation of intracellular transport, electrical properties of membranes. Structure& function of cytoskeleton and its role in motility, Cellular trafficking.

#### Unit II: Cell Signalling

General principles of cell signalling, signalling by soluble extracellular molecules: Endocrine, paracrine or autocrine. Signal transduction pathways (Signalling via G-Protein-linked, protein tyrosine & developmental) second Messengers, regulation of signalling pathways. Bacterial and plant two component systems, light signalling in plants, bacterial chemotaxis and quorum sensing. Cell-cell interactions and cell matrix interaction.

#### Unit III: Cell differentiation

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Cell lineages, Cell differentiation: Cortical differentiation, nuclear differentiation, differentiation of erythrocytes.

#### Unit IV: Cell division and cancer biology

#### 15L

Mechanism of cell division mitosis, meiosis and genetic recombination; regulation of cell cycle; factors and genes regulating cell cycle. Cancer and the cell cycle, Origin and terminologies, Difference between normal and cancer cells, malignant transformation of cells, Apoptosis, Biochemistry of cancer, molecular biology of cancer, anticancer therapy.

#### **Text and Reference:**

- 1. David Sadava; Cell and Molecular biology- Jones & Bartlett Publishers
- 2. Cell & molecular biology Gerald karp: John Wills
- 3. Molecular Biology of the Cell- Alberts, B-Garland Science
- 4. Molecular cell Biology Darnell, Lodish, Baltimore,-W.H. Freeman
- 5. Cell biology- Cooper and Hausmann
- 6. Reproduction in Eukaryotic cells- DM Prescott, Academic Press.
- 7. Cell in Developmental and Inheritance- EB Wilson, MacMilan New York.
- 8. Fertilization-F T logo-Chapman and Hall
- 9. Molecular Biology of Steroid and Nuclear Hormone Receptors- LP Freedman,
- 10. Molecular Cloning: a Laboratory Manual- J. Sambrook, -CSHL Press,
- 11. T.A. Brown Genomes Garland Science

Course Title:Lab Course I	<b>Course Code: P-LAC-138</b>	
Marks 50	Hours 45	Credit:02

#### **Course Outcomes**

- Discuss the principles of the techniques by which subcellular components of mammalian cells can be isolated, how their presence can be verified experimentally, and how such techniques may be utilised in research or diagnostics
- Identify and describe / draw the cellular structure of organs and tissues from prepared slides, and outline the principles of histochemical staining.
- Perform experimental techniques as instructed making accurate observations; record, analyse and interpret data

#### **PRACTICALS:**

- 1. Cellular diversity
- 2. Cellular permeability
- 3. Study of Mitosis (root tips)
- 4. Study of Meiosis (anthers)
- 5. Study of karyotypes of genetic disorders and normal.
- 6. Isolation of chloroplast.
- 7. Analysis of chlorophyll amount by Spectrophotometer.
- 8. Isolation & vital staining of Mitochondria.
- 9. Vital staining of lipid and glycogen bodies.
- 10. Cell types of plants- Microtomy/ maceration of various tissue explants and identification.
- 11. Buccal smear- Identification of Barr body.

Course Title:Biochemistry		Course Code: P-BIO-135
Marks 100	Hours 45	Credit: 04

Learning Objectives: The course aims to provide students with a basic understanding of:

- the chemical nature of biological macromolecules, their three-dimensional construction, and the principles of molecular recognition;
- ▶ how genetic information in the DNA is selectively expressed as functional proteins;
- use basic laboratory skills and apparatus to obtain reproducible data from biochemical experiments;
- implement experimental protocols, and adapt them to plan and carry out simple investigations;

#### **Course Outcomes**

- Students will explain/describe the synthesis of proteins, lipids, nucleic acids, and carbohydrates
- Students will analyze structural-functional relationships of genes and proteins from bacteria to eukaryotes using genomic methods based on evolutionary relationships.
- > Students will use current biochemical techniques to plan and carry out experiments.
- They will generate and test hypotheses, analyze data using statistical methods where appropriate, and appreciate the limitations of conclusions drawn from experimental data.

#### Unit I

#### (08)

Structure of atom, Molecules, weak interaction stabilizing biomolecules, Henderson-Hasselbach equation pH, pK, buffers. Thermodynamics principles energy rich bond.

**Carbohydrates:** Intoduction, biological importance. Definition, Classification, Monosaccharides other than glucose, glyocosidic bond, disaccharides, polysaccharides [starch, glycogen, peptidoglycan, proteoglycan matrix.

#### Unit II

Lipids: Introduction, Classes, Fatty acids [Physical properties and Chemical properties- Sap value, acid value, iodine number, rancidity]. Glycerolipid, Sphingolipid, cholesterol.

#### Unit III

Nucleic acids: Nucleosides, nucleotides, Polynucleotide, DNA and its different forms [A, B, C, D, E and Z], RNA and its types. Chargoffsrule, Forces stabilizing nucleic acid structure. Properties of nucleic acid-denaturation and renaturation, hyperchromism Amino acids: Structure and classification. Properties of amino acids-colour reactions, Zwitterions

#### Unit IV

Protein structure: Conformation of proteins (primary, secondary, super secondary, Tertiary and quaternary domains) Peptide bond, Forces stabilizing secondary structure, Ramachandran plot, examples of quaternary structure.

#### Unit V

**Enzymes:** Basic concept, active site, energy of activation. Transition state hypothesis, Lock and key hypothesis, induced fit hypothesis. Enzyme classification. Co-enzymes: Thiamine, riboflavin.

#### **Reference Books:**

- 1 Outlines of Biochemistry: Conn and Stumpf
- 2 Principles of Biochemistry: JefforyZubey, WCB Publishers
- 3 Biochemistry: L.Stryer.
- 4. Principles of biochemistry-Lehninger, Nelson, Cox, CBS Publishers.
- 5. Fundamentals of Biochemistry-Voet et al., John Wiley and sons ,Inc.

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Course Title:Lab course II		<b>Course Code: P-LAC-139</b>	
Marks 50	Hours 45	Credit: 02	

#### **Course Outcomes**

- Students will able to estimate the concentration of proteins, lipids, nucleic acids, and carbohydrates
- Students will use current biochemical techniques to plan and carry out experiments.
- They will develop skills in isolation and identification of Proteins- SDS PAGE and NATIVE PAGE.

#### Practicals

1. Introduction to measurements: balances and pipetting. Preparation of solution	ons of given			
normality and its standardization	(1p)			
2. PH meter: buffering capacity of a buffer, Indicators. To determine the pKa value	ie and hence			
the dissociation constant of a given acid by using pH meter.	(1p)			
3. Colorimetry: To determine the dissociation constant of a given indicator colo	orimetrically			
and to prepare the buffer solutions in the pH range of 2.2 to 8.0				
(`1p)				
4. Thin layer chromatography: lipids, mixture of dyes.	(1p)			
5. Spectrophotometry: Double beam and recording Spectrophotometry, Derivatives and				
difference spectra: Indicators, cytochromes, haemoglobin.	(1p)			
6 spectrophotometer: Estimation of protein by Lowry, Biuret and Bradford methods, Analysis				
of Standard curves,	(1p)			
7. Enzyme assays Invertase, time, temperature, and cofactors. Km and Vmax, Various kinetic				
plots.	(1p)			
8. Polyacrylamide gel electrophoresis: Native gel.	(1p).			
9. SDS-PAGE of proteins.	(1p)			
10 column chromatography.	(1p)			

## Course Title: Microbial PhysiologyCourse Code: P-MIP-136Marks 100Hours 45Credit: 04

#### Learning Objectives

The Master study program "Microbiology" builds consecutively on a biological education and is focussed on research. A good scientific basic education in a Bachelor study program (normally in biology), enables enrolled students in the Master program to independent scientific work in a modern interdisciplinary scientific field. The study program is especially dedicated to the integration and consolidation of knowledge in microbiology.

#### **Course Outcomes**

- Upon graduation, Microbiology majors should have a thorough knowledge and understanding of the <u>core concepts</u> in the discipline of Microbiology. Microbiology students will be able to:
- Explain why microorganisms are *ubiquitousin nature*; inhabiting a multitude of habitats and occupying a wide range of ecological habitats.
- Cite examples of the *vital role* of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being.
- Demonstrate that microorganisms have an *indispensable role* in the environment, including elemental cycles, biodegradation, etc.

#### UNIT I

#### The Beginning of Microbiology:

Discovery of the microbial world by Antony van Leeuwenhoek; Controversy over spontaneous generation, Role of microorganisms in transformation of organic matter and in the causation of diseases; Development of pure culture methods; Enrichment culture methods, developments of microbiology in the twentieth century.

#### Knowing microbial world:

**Bacteria:** Purple and green bacteria, Cyan bacteria, Homoacetogenic bacteria. Acetic acid bacteria, Budding and appendaged bacteria, Spirilla, Spirochetes, Sheathed bacteria, Pseudomonads; Lactic and propionic acid bacteria, Endospore forming rods and cocci, Mycobacterium, Rickettsias, Chlamydias and Mycoplasms.

Archaea: Halophiles, Methanogens, Thermoplasma, Ferroplasmaand Hyperthermophilic archaea,.

Eukarya: Algae, Fungi, Slime moulds and Protozoa.

Viruses: Bacterial Plant. Animal and Tumor viruses; Viroids and Prions.

UNIT II:

Methods in Microbiology

Pure culture techniques, Theory and practice of sterilization, Enrichment culture techniques. New approaches to bacterial taxonomy classification including Ribotyping; Ribosomal RNA sequencing; Taxonomy, Nomenclature and Bergey's Manual.

#### UNIT III:

#### **Microbial Growth**

The definition of growth, mathematical expression of growth, growth curve, measurement of Growth and growth yields; Synchronous growth: Continuous culture; Growth as affected by Environmental factors like temperature, acidity, alkalinity, water availability and oxygen; Culture collection and maintenance of cultures.

#### **UNIT IV:**

#### **Overview of Basic Metabolism & Microbial Nutrition:**

Metabolic Diversity among Micro-organisms Photosynthesis in microorganisms; Role of Chlorophylls, carotenoids and phycobilins; Calvin cycle; Chemolithotrophy; Hydrogen - iron - nitrite - oxidizing bacteria; Nitrate and sulfate reduction; Methanogenesis and acetogenesis: Fermentations - diversity, syntrophy

#### Text and Reference:

- General Microbiology, Stainer. R.Y., Ingraham, J.I,., Wheelis, M.L. and Painter, P. R. The MacMillan Press Ltd.
- Brock, Biology of Microorganisms, Madigan, M.T..Martinko. J.M. and Parker, J. Prentice- Hall.
- 3. Microbiology, Pelczar, M.J. Jr., Chan, E.C.S. and Kreig, N.R., Tata McGraw Hill.
- 4. Microbial Genetics, Maloy, S.R., Cronan, J.E. Jr. and Freitelder, D. Jones, Bartlett Publishers.
- Microbiology A Laboratory Manual, Cappuccino, J.G. and Sherman, N. Addison Wesley.
- 6. Microbiological Applications, (A Laboratory Manual in General Microbiology) Benson, H.J. WCB: Wm C. Brown Publishers.

#### 07 L

Course Title:Lab Course III	<b>Course Code: P-LAC-140</b>	
Marks 50	Hours 45	Credit: 02

#### **Course Outcomes**

• Identify the various physiological groups of bacteria/archaea with their special features, their applications and ways to study them;

#### **Practicals:**

- 1. Preparation of liquid and solid media for growth of microorganisms.
- Isolation and maintenance of organisms by plating, streaking and serial dilution Methods. Slants and stab cultures. Storage of microorganisms.
- 3. Isolation of pure cultures from soil and water.
- 4. Growth: Growth curve.
- 5. Measurement of bacterial population by turbidometry and serial dilution methods.
- 6. Effect of temperature, pH and carbon and nitrogen sources on growth.
- Microscopic examination of bacteria, yeast and molds and study of organisms by Monochrome stain, Negative Stain, Gram stain and staining for spores.
- 8. Assay of antibiotics.
- 9. Analysis of water for portability and determination of MPN.
- 10. Biochemical characterization of selected microbes.

Course Title: Bioinstrumentation and BiostatisticsCourse Code: P-BIB-137Marks 100Hours 45Credit: 04

**Learning Objective:** The course involves a working understanding of tools of technical skills in the field of Biology.

#### **Course Outcome:-**

- > Select from, use and interpret results of, descriptive statistical methods effectively;
- Demonstrate an understanding of the central concepts of modern statistical theory and their probabilistic foundation;
- Select from, use, and interpret results of, the principal methods of statistical inference and design
- > Communicate the results of statistical analyses accurately and effectively;
- > Make appropriate use of statistical software.
- > Read and learn new statistical procedures independently

#### **UNIT I:**

#### **Microscopy:**

Light microscope, Fluorescence microscope, Phase contrast microscope, Electron microscope, confocal microscopy.

**Centrifugation:** Principle of centrifugation, Small bench top centrifuges, large capacity refrigerated centrifuges, High speed refrigerated centrifuges, preparative and analytical ultra centrifuge.

**Electrochemical techniques:** Principles of electrochemical techniques, redox reactions, the pH electrode, ion-sensitive and gas-sensitive electrodes, The Clark oxygen electrode, Biosensors.

#### **UNIT II:**

#### Chromatographic techniques:

# Principles of chromatography, Types of Chromatography: Paper chromatography, Thin layer Chromatography, size exclusion, Ion exchange, Affinity chromatography, High performance liquid chromatography (HPLC), Gas liquid chromatography (GLC), Reverse Phase Chromatography, Mass Spectrometry, GC-MS and LC-MS.

#### **Electrophoresis:**

General principles, Electrophoresis of proteins: SDSPAGE, Native gels, Gradient gel, Isoelectric focusing, 2-D gel electrophoresis (2-D PAGE), cellulose acetate electrophoresis, continuous flow electrophoresis; Detection, estimation and recovery of proteins, Electrophoresis of nucleic acids: Agarose gel electrophoresis of DNA, DNA sequencing gels, Pulse field gel electrophoresis, electrophoresis of RNA, Capillary electrophoresis.

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#### **UNIT III:**

#### **Spectroscopic techniques:**

Properties of electromagnetic radiation, interaction with matter. Gamma ray spectroscopy, Xray spectroscopy, UV and Visible spectroscopy, Infrared and Raman spectroscopy, Electron spin resonance spectroscopy, Nuclear magnetic resonance spectroscopy, Circular dichorism spectroscopy, Atomic spectroscopy. Lasers, Spectrofluorimetry, Luminometry, turbidometry and nephelometry.

#### **UNIT IV:**

#### **Radio isotope techniques:**

The nature of radioactivity, detection and measurement of radioactivity: detection based on gas ionization- Geiger Muller counter- principles and applications. Detection based on excitation- Liquid Scintillation counter-principle and applications. Supply, storage and purity of radiolabelled compounds, specific activity, inherent advantages and restrictions of radiotracer experiments, safety aspects, applications- of radio isotopes in biological sciences. Flow cytometry, ELISA, Immunoblotting

Crystallization of biomolecules: Introduction to X-ray crystallography.

#### Unit V

#### **Biostatistics**

Brief description and tabulation of data and its graphical representation, Measurement of central tendency and dispersion- mean, mode, median, range, Mean deviation, standard deviation, variance. Idea of two types of errors and level of significance. Tests of significance- F-Test, and chi-square test. Linear regression and correlation.

#### **Text and References:**

- 1. Keith Wilson and John Walker. Practical Biochemistry- principles and techniques; Cambridge University press, London, UK.(Fifth edition).
- 2. Biophysical chemistry: Principles and Techniques; Himalaya Publishing House, Upadhyay, Upadhyay and Nath.
- 3. David T Plummer, Tata McGraw- Hill publishing company limited; McGrqw office, New Delhi.
- 4. A Biologist's guide to principle and techniques of practical biochemistry Brigan L. Williams.
- 5. Handbook of Biomedical Instrumentation R.S. Khandpur, Tata McGraw Hill
- Biophysics Cotrell (Eastern Economy Edition)
  Clinical Biophysics –Principles and Techniques- P. Narayanan (BhalaniPub.,Mumbai)
- 7. Biophysics Pattabhi and Gautham (Narosa Publishing House)
- 8. Instrumentation measurements and analysis Nakara, Choudhari (Tata Mc Graw Hill)
- 9. Handbook of analytical instruments R.S. Khandpur (Tata Mc Graw Hill)

## 05 L

## 10L

Course Title:Lab Course IV		Course Code: P-LAC-141
Marks 50	Hours 45	Credit: 02

#### **Course Outcome:-**

On completion of course students are able to understand

- Verification of Beer's law
- Determination of lambda max by using a suitable dye •
- Separation of Compounds by chromatography
- Demonstration of agarose gel electrophoresis, SDS and NATIVE PAGE
- Demonstration of ELISA
- Construct simple statistical hypothesis and composite statistical hypothesis
- Determine probability of the error of first kind and second kind
- Test null hypothesis against the alternative hypothesis

#### Pracicals

1.	Practical's Based on Microscopy	01
2.	Practical's based on centrifugation	01
3.	Practical's Based on Electrochemical Techniques	01
4.	TLC, Paper Chromatography	01
5.	Separation of proteins / pigments using column/Affinity chromatography	01
6.	Demonstration of techniques : gas chromatography high performance liquid	
	Chromatography HPLC	01
7.	Electrophoresis Of DNA	01
8.	Electrophoresis of proteins under native and denaturing conditions (PAGE)	02
9.	To find out isoelectric point of amino acid	01
10	. Western blotting	01
11	. ELISA	01
		17

12. Study of Lambert's & Beer's law	01
13. Absorption spectrum of protein	01
14. Problems based on Spectroscopy	01
15. Problems based on Radioactivity	01
16. Problems based on Biostatistics	04

## Course Title: Molecular Biology<br/>Marks 100Course Code: P-MOB-232<br/>Credit: 04

#### **Learning Objective**

To understand core aspects of molecular biology from basics to advanced. To know Scope and achieve molecular biology study skills theoretically and

practically.

#### **Course Outcomes**

- Understand the synthesis, structure, and function of nucleic acids and proteins in prokaryotes and eukaryotes.
- Understand the principles of inheritance from molecular mechanisms to population consequences.
- Understand the flow of genetic information in populations and the relationship between genetics and evolutionary theory.

#### Unit 1

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**Genome organization:**Genome organization of Prokaryotes-Bacteria and virus system. **Genome organization of Eukaryotes-** Structure and types of chromosome, chromatin and nucleosome, Variation in chromosome number, Concepts of ploidy, conditions and types of ploidy, variation in chromosome structure, Denaturation and Renaturation DNA, complex DNA structures, C-value paradox, Cot curve.

#### Unit 2

**Genome replication:**DNA as genetic material, Genome Replication in prokaryote, various modes of DNA replication, enzymes involved, Initiation elongation and termination, & Eukaryotic organisms, Replication regulation in Eukaryotics, enzymes involved, Molecular basis of genome evolution: Mutations, causes types and effects, Hyper mutation, DNA Repair, Recombination: homologous, site specific, transposition

#### Unit 3

**Transcription:** Initiation, elongation and termination, Post transcriptional processing of m-RNA, t-RNA, r-RNA, RNA Stability &Half life period.

**Translation:**Initiation, elongation and termination, Post translational modifications of proteins- Chemical modification, intein splicing, protein folding and protein localization. **Gene regulation in prokaryotes:-** Operon concept, Lactose, Tryptophan and Arabinose. Role of cAMP and CRP in lac operon, tryptophan operon,Catabolite repression **Gene regulation in eukaryotes:-**Conserved mechanism, activation and repressor role in gene regulation. Gene silencing,Signal integration.

Unit 4

**08L** 

**Basic concepts of developmental biology (molecular insight)**:-Zygote formation, Embryogenesis, organogenesis and morphogenesis. Study of molecular development of Drosophila, gene regulation. Molecular development of Arabidopsis as model organisms, Homeobox-gene expression, Role of RNAi in development.

#### Reference

- 1. Concepts of genetics- William S. Klug and Michael R. Cummins
- 2. Genome- T.A. Brown, John Wiley
- 3. Molecular Biology of the Cell VI ed.-Lodish, Berk-Freeman Pub.
- 4. Developmental Biology V ed.-Scott F. Gilbert-Sinahauer associate Pub.
- 5. Genetics: A conceptual Approach; Benjamin A. Pierce.
- 6. Developmental genetics-G.S.Miglani-I.K.InternationalPub.
- 7. Molecular Biology of the Cell, Albert Bruce, Garland Science Publication.
- 8. Genetics a Molecular Approach, T.A Brown, John Wiley

Course Title: Lab course V		<b>Course Code: P-LAC-236</b>	
Marks 50	Hours 45	Credit: 02	

#### **Course Outcomes**

- Students are able to develop skills in isolation and purification of genomic DNA, RNA and plasmid DNA.
- Skills in Transformation Conjugation and Transduction Techniques.

#### Practicals

- 1. Genetic recombination (conjugation, transformation, tranduction) in bacteria.
- 2. Isolation of genomic DNA from bacteria, animal and plant cells.
- 3. Isolation of plasmid DNA by using alkaline lysis method.
- 4. Agarose gel electrophoresis by using DNA markers for molecular wt. determination.
- 5. Isolation of antibiotic resistant bacteria by gradient plate method.
- 6. Replica plating for transfer of bacterial colony.
- 7. Study of Hens embryo for developmental stage study.
- 8. Study of in vitro transcription and translation
- 9. Study of mutations, Ames test
- 10. In vitro transcription and translate
- 11. Isolation of RNAs

Course Title: Immunology and immunotechniquesCourse Code: P-IMI-233Marks 100Hours 45Credit: 04

**Learning Objective:** The course involves a basic understanding of principles of immunology and its technical aspects in the field of Immunology.

#### **Course Outcome**

- ➤ The basic replication strategies of viruses and the fundamentals of interactions between viruses and the host;
- The role and importance of innate and adaptive immunity to host defense against micro-organisms;
- The functions and properties of different cell types and organs that comprise the immune system;
- The cellular interactions and activation of immune cells in response to foreign antigen and cytokines;
- > Antibody structure and how this relates to antibody functions;

#### UNIT I Overview of Immunology

The origin of immunology, Innate and Adaptive Immune response. Hematopoiesis, Cells of Immune system and their biological role. Humoral and cell mediated Immunity. Primary and Secondary immune responses.

The Primary and secondary lymphoid organs and their interaction, Lymphocyte trafficking.

Antigen Processing and Presentation: MHC molecules, Role of MHC and non-MHC molecules in antigen presentation, Antigen processing and presentation (antigen presenting cells, endocytic, cytosolic pathway).

BCR and TCR (structure and properties), signal transduction. Activation and Differentiation of B and T cells, Cytokines.

#### UNIT II Basics of Immunology

Antigen: Characteristics of antigen, types, Factors that Influence Immunogenicity, Epitopes, Haptens and the Study of Antigenicity, adjuvant and its types.

Antigen engineering for better immunogenicity, Antigenicity and Immunogenicity, The epitopes seen by B Cells and T Cells, Biology of superantigens.

**Antibody:** Discovery of antibody structure by chemical and enzymatic Methods. General Structure of antibody molecule, Function of antibody molecule. Affinity and Avidity, Valency of Antibody.

10L

Antibodies- Types, variation in structure of antibody and their biological significance. Organization and Expression of Immunoglobulin Genes, Generation of antibody diversity.

Antibody Antigen interactions: Strength of Antigen-Antibody Interactions, Cross-Reactivity.

**Immunological reactions:** Precipitation and Agglutination reactions, Radioimmunoassay, ELISA, Western Blotting, Flow cytometry and Fluorescence, Immunoprecipitation,Immunoelectronmicroscopy, chemiluminescence assay, CFT.

Evolution of immune response in plants, insects and mammals.

#### UNIT III Clinical immunology

10L

Lymphocyte Migration and Inflammation, Opsonization and Phagocytosis.

Cell-mediated effector functions.

**Complement system:** Activation of Complement systems (alternative, classical & lectin pathway) and its Functions.

Hypersensitivity: Hypersensitivity reactions and its types.

**Immunodeficiency Conditions:** Immunodeficiency: Primary immunodeficiency (SCID), Secondary immunodeficiency (AIDS), Treatment of immunodeficiency diseases.

**Autoimmunity:** Organ specific autoimmune diseases andSystemic autoimmune diseases, Animal Models for Autoimmune Diseases, Treatment of Autoimmune Diseases, and Development of Immune tolerance.

**Immunity to infectious diseases:** Immune response during bacterial (tuberculosis), parasitic (malaria) and viral (HIV) infections.

**Tumor Immunology:** Tumor Antigens, Immune Response to Tumors, Cancer Immunotherapy

#### UNIT IV Immunotechnology

Animal models and transgenic animals and their use in immunological studies.

**Transplantation Technology:** Types of graft (auto, Iso, Allo, and xeno graft), Specificity and memory of rejection response, Mechanisms involved in graft rejection (Bone marrow, Organ transplantation), General Immunosuppressive Therapy, Bone marrow chimera.

**Vaccine Technology:**Active and Passive Immunization,Live attenuated vaccines, subunit vaccines, conjugate vaccines, multivalent subunit vaccines, DNA vaccines, Recombinant vector vaccines, edible vaccines. Identifications of B and T epitopes for vaccine development.

**Antibody engineering:** Monoclonal antibody, Purification of antibodies, Catalytic Antibodies, Chimeric antibodies, phage display, large scale production of MAb antibodies, Applications of MAb in diagnosis and therapy.

#### **Reference Books:**

- 1. Kuby Immunology. Goldsby, Kindt, Osborne. 4th ed.W,H Freeman & Company, New York
- 2. Kuby Immunology. Goldsby, Kindt, Osborne. 6th ed.W,H Freeman &Company,New York.
- 3. Cellular & Molecular Immunology. Abbas, Lichtman, Pillai. 6th ed. Elsevier publications.
- 4. Roitt's Essential Immunology. Deives, Martin, Burton, Roitt. 11th ed. Blackwell publications.
- 5. Cellular interactions &Immunobiology. Butterwort & Heinemann.
- 6. Review of Medical Microbiology & Immunology. Warren Levinson. 9thed.Mac Graw Hill publications.
- 7. Immunology an introduction. Tizard.4th ed. Thomson publications.
- 8. Immunology. B, Hannigan. Viva books Pvt. Ltd.
- 9. Immunology & Serology. K.R.Joshi, N.O. Osamo. Student edition.

## Course Title: Lab course VI<br/>Marks 50Course Code: P-LAC-237<br/>Credit: 02

#### **Course Outcome**

Students are able to understand:

- Concept of antigen, antigenic determinants,
- Immunoglobulin, structure, types and functions,
- Immunotechniques like RIA, ELISA, Rocket Immuno electrophoresis etc.

#### Practicals

- 1 Agglutination reaction
- 2 Latex agglutination
- 3 Immunoprecipitation
- 4 Radial immunodiffusion
- 5 Ouchterlony Double diffusion
- 6 Immunoelectrophoresis.
- 7 Rocket immunoelectrophoresis.
- 8 Crossed antigen-antibody electrophoresis.
- 9 Identification of thymus, spleen & lymph nodes.
- 10 Microscopic observation of lymphoid organs
- 11 Widal
- 12 VDRL
- 13 Conjugation of antibodies with Enzyme ELISA :

i) Capture ELISA ii) Direct ELISA

- 14 Western blotting.
- 15 Immunofluorescence.
- 16 Radioimmunoassay.
- 17 complement fixation test
- 18 Purification of Immunoglobulin from serum

#### **CHOICE BASED CREDIT SYSTEM**

#### M.Sc. Biotechnology (Semester Pattern) II Semester

Course Title: Animal biotechnology		Course Code: P-ANB-234
Marks 100	Hours 45	Credit: 04

#### **Learning Objectives:**

To develop an understanding of current techniques used in biotechnology and their applications to animal sciences and the biomedical field. To understand transgenics and its application for human welfare. Understand and discuss the social and ethical issues associated with biotechnology.

#### **Course Outcome:**

Student understood fundamentals Animal cell Science. Development of Laboratory Skills about animal cell science. Understanding of application of animal cell science in Biotechnology. Development of Research oriented aptitude.

#### Unit I Cell culture Laboratory design & Equipments

Planning, construction and services; Layout; Sterile handling area; Incubation; Hot room; Air circulation; Service bench; Laminar flow; Sterilizer; Incubator; CO<sub>2</sub> incubator; Refrigerators and freezers; Centrifuge; Inverted stage microscope; Magnetic stirrer; Liquid nitrogen freezers; Slow cooling system for cell freezing; Water bath; Autoclaves and hot air oven; Pipette washers; Water purification system; Fluid handling systems and other equipments; Washing, packing and sterilization of different materials used in animal cell culture; Aseptic concepts; Maintenance of sterility; Cell culture vessels.

#### Unit II Media and reagents

Types of cell culture media; Ingredients of media; Physiochemical properties; CO2 and bicarbonates; Buffering; Oxygen; Osmolarity; Temperature; Surface tension and foaming; Balance salt solutions; Antibiotics, growth supplements; Foetal bovine serum; Serum free media; Trypsin solution; Selection of medium and serum; Conditioned media; Other cell culture reagents; Preparation and sterilization of cell culture media, serum and other reagents.

#### Unit III Different types of cell cultures

History of animal cell culture; Different tissue culture techniques; Types of primary culture; Chicken embryo fibroblast culture; Chicken liver and kidney culture; Secondary culture; Trypsinization; Cell separation; Continuous cell lines; Suspension culture; Organ culture etc.; Behavior of cells in culture conditions: division, growth pattern, metabolism of estimation of cell number; Development of cell lines; Characterization and maintenance of cell lines, stem cells; Cryopreservation; Common cell culture contaminants.

#### Unit IV

#### Applications

Cell cloning and selection; Transfection and transformation of cells; Commercial scale production of animal

cells, stem cells and their application; Application of animal cell culture for *in vitro* testing of drugs; Testing of toxicity of environmental pollutants in cell culture; Application of cell culture technology in production of human and animal viral vaccines and pharmaceutical proteins.

#### Unit V

#### Scale-up

Cell culture reactors; Scale-up in suspension; Scale and complexity; Mixing and aeration; Rotating chambers; Perfused suspension cultures; Fluidized bed reactors for suspension culture; Scale-up in monolayers; Multisurface propagators; Multiarray disks, spirals and tubes; Roller culture; Microcarriers; Perfused monolayer cultures; Membrane perfusion; Hollow fiber perfusion; Matrix perfusion; Microencapsulation; Growth monitoring

#### **Texts/References:**

- 1. Freshney, Culture of Animal Cells, 5th Edition, Wiley-Liss, 2005
- 2. Ed. John R.W. Masters, Animal Cell Culture Practical Approach, 3rd Edition, Oxford

University Press, 2000.

3. Ed. Martin Clynes, Animal Cell Culture Techniques. Springer, 1998

#### **CHOICE BASED CREDIT SYSTEM**

#### M.Sc. Biotechnology (Semester Pattern) II Semester

Course Title:Lab	Course VII	<b>Course Code: P-LAC-238</b>
Marks 50	Hours 45	Credit: 02

#### **Course Outcome:**

- The students would be well aware about basic infrastructure and culture technique of ATC.
- Students will learn to handle cell line History, scope, principle, merits and demerits of animal cell and tissue culture.
- Application of animal cell and tissue culture, biohazards and Biosafety.

#### **Practicals :**

- 1. Packing and sterilization of glass and plastic wares for cell culture.
- 2. Preparation of reagents and media for cell culture.
- 3. Primary culture technique for chicken embryo fibroblast.
- 4. Secondary culture of chicken embryo fibroblast.
- 5. Cultivation of continuous cell lines.
- 6. Quantification of cells by trepan blue exclusion dye.
- 7. Isolation of lymphocytes and cultivation of lymphocytes
- 8. Study of effect of toxic chemicals on cultured mammalian cells
- 9. Study of effect of virus on mammalian cells.
- 10. Suspension culture technique
- 11. Cryopreservation of cell primary cultures and cell lines.

Course Title: Bioprocess Engineering<br/>Marks 100Course Code: P-BIE-235<br/>Credit: 04

**Learning Objective:** The course involves a working understanding of tools of design of fermenters, Engineering calculations, Growth kinetics and process kinetics.

#### **Course Outcome:-**

After completing this course, the student will be able to define a bacterium, a fungus, a virus and archaea, give examples of structurally different microbes, and list microbes by their energy metabolism and carbon sources. The student will be able to evaluate the cultivation, enrichment and growth prevention methods for microbes. The student will be able to explain the roles of microbes in elemental cycles on Earth and, the waste decontamination methods based on microbial activities. He/she will be able to judge how microbes and enzymes could be applied in industry.

#### Unit I

**Basic Chemical Engineering calculations**. Material balance. Material balance with reactions. Material balance with recycle and purge. Energy balance. Enthalpy, specific heat, mean specific heat. Heat Balance. Heat of reaction and heat of solution. Material and Energy balance together.

**Fluid statics**: Classification of fluids, concept of Reynold's number, Rheological properties of fermentation process (Viscosity, cell concentration, product concentration etc), Fluid mechanics. Potential flow. Newtonian and non Newtonian fluid (Bingham plastic, pseudo plastic, dilatants etc.), Heat and mass Transfer.

#### Unit II

**Fermenters:** Ideal Properties of Bioreactor, Components of the fermenters & their specifications: Body Construction, Agitator, Impeller, Baffles etc. **Types of Bioreactors:** (Packed-bed reactor, Air –lift, Trickle bed Photo bioreactors, Rotating Biological Reactors pneumatic)

**Air & Media sterilization :** Air Sterilization Principles, Mechanisms of capture of particles in Air, Depth & Screen Filters, Sizing, Testing & validation of filters for air sterilization , Principle of Media Sterilization, Decimal reduction, Design of sterilization cycle using kinetics of thermal depth of microbes and Equipments used in sterilization: Batch & Continuous Quality Control, Quality assurance, Standard Operating Procedures (SOP) & Good Manufacturing Practices (GMP)

#### Unit III

10 L

**Media for large-scale processes & their optimization**: Constituents of media, their estimation & quantification. Design of media. Costing of media.

10L

**Isolation**, Screening, Preservations and maintenance of Microorganisms, strain improvement, Mutagenesis, Genetic Engineering for Strain Improvement. Development of inocula **Types of Bioprocesses**: Biotransformations (enzyme, whole cell), Batch, Fed-batch, Cell recycle & continuous fermentation processes. Monod model & constitutive equations used for expressing growth, substrate consumption & product formation, Solid State fermentation

#### Unit IV

#### 15L

**Measurement & Control of Bioprocesses Parameters**: Cell growth. pH, temperature, Substrate consumption, product formation, Measurement of O2/CO2 uptake, evolution. Specific rates of consumption substrate & formation of product. Strategies for fermentation control. Computer controlled fermentations., Foam & its control. Scale up in Bioprocesses fermentations, Factors used in scale up

**Downstream processing**: Strategy for recovery, Harvesting of Biomass and Product, Removal of microbial cells and solid matter, foam separation, filtration, centrifugation, cell disruption, Liquid liquid extraction Ext, chromatography and membrane processes, Drying and crystallization,

**Bioprocess Economics**, Choice of process, process analysis, fixes & variable cost, Depreciation, Amortized costs, Selection of Pricing, Profitability, Scales of operations etc.

#### **Refrences:**

- 1. Principles of Fermentation Technology Whittaker & Stan bury, Pergamon Press
- 2. Bioprocess Engineering Principles Pauline Doran, Academic Press 1995
- 3. Operational Modes of Bioreactors, BIOTOL series Butter worth, Heinemann 1992
- 4. Bioreactor Design & Product Yield, BIOTOL series Butter worth Heinemann 1992
- 5. Bioprocess Engineering : Systems, Equipment & Facilities Ed. B. Lydersen, N.A. Delia & K.M. Nelson, John Wiley & Sons Inc,1993
- 6. Bioseparation & Bioprocessing Ed. G. Subramaniam, Wiley VCH, 1998
- 7. Product Recovery in Bioprocess Technology, 'BIOTOL series, Butter worth Heinemann 1992
- 8. Bioseparation : Downstraem Processing for Biotechnology Paul A. Belter, E.L Cussler, Wei-Shou Hu, Academic Press
- 9. Solvent Extraction in Biotechnology LarlSchuger, SpingerVerlag, 1994
- 10. Basic Biotechnology 3rd edition Colin Ratledge Cambridge Publication
- 11. Fundamentals of Biochemical Engineering 2nd edition Bailay&ollis- TataMcGraw Hill Publication
- 12. Basic of Bioprocess Engg. Shuler and Kargil
- 13. Comprensive Biotechnology Vol III Mooyoung Elsevier Publication
- 14. Introduction to Industrial microbiology, Cruger-ACS Publication
- 15. Industrial microbiology- Casida- ACS Publication

Course Title: Lab course VIIICourse Code: P-LAC-239Marks 50Hours 45Credit: 02

#### **Course Outcome:-**

Students are able to understand:

- Bioprocess engineering, mutagenesis, protoplast fusion techniques for strain improvement of primary and secondary metabolite.
- Upstream and Downstream processing.

#### **Practicals:**

1.	. Media formulation and optimization	
2.	Study of Growth Kinetics of Bacteria and Yeast by turbidometry& SCP	02
3.	Screening and maintenance of Industrially important microorganism- Acids,	
	Antibiotics, Enzymes.	01
4.	Study of scale up of fermentation	01
5.	Study of design of bioreactor	01
6.	Determination of TDP	01
7.	Determination of TDT and design of sterilizer	01
8.	Study of types of fermentation process (Surface and submerged)	02
9.	Downstream process of industrial products (Intra & Extra cellular)	02
10	10. Problems based on: - Growth kinetics, fluid flow, Reynold's number	
11	1. Visit to fermentation Industry	01